

Social Distancing – The Good and the Bad

PACAH Spring 2021



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Objectives

- Learn how to identify the signs and symptoms of isolation
- Understand the positive impact of physical and mental activity
- Understand the role nursing and therapy play in helping our SNF residents mitigate the negative impacts of isolation

Let's start with some statistics

- 15,600 SNFs in U.S.
 - 1.2M residents
- 700 SNFs in PA
 - 80,000 residents
- 63.1M Americans enrolled in Medicare (60% FFS and 40% Medicare Advantage)
 - 2,719,148 total COVID-19 cases
 - 699,692 total COVID-19 hospitalizations
 - 447,382 total FFS COVID-19 hospitalizations
 - \$10.3 Billion total Medicare FFS payment for COVID-19 hospitalizations



More statistics

- Total confirmed SNF resident COVID-19 cases in U.S.
 - 645,164
- Total SNF resident COVID-19 deaths in U.S.
 - 131,377
- Total confirmed SNF staff COVID-19 cases in U.S.
 - 563,913
- Total SNF staff COVID-19 deaths in U.S.
 - 1874

Source: data.cms.gov through week ending 3/28/21



More statistics

- Total confirmed SNF resident COVID-19 cases in PA
 - 40,162
- Total SNF resident COVID-19 deaths in PA
 - 10,189
- PA weekly resident cases per 1000 residents
 - 1.33 – 4th highest in U.S.
- PA weekly resident deaths per 1000 residents
 - 1.17 – 2nd highest in U.S.

Source: data.cms.gov through week ending 3/28/21



Isolation and Loneliness

- Social isolation
 - The objective state of having few social relationships or infrequent social contact with others
- Loneliness
 - A subjective feeling of being isolated
- Social isolation is a risk factor for the development of loneliness
- 22-42% of LTC facility residents experience severe loneliness
- Both are twice as harmful to physical and mental health as obesity
- Both are risk factors for poor aging outcomes

Isolation and Loneliness

- COVID-19 mitigation (lockdown) efforts have forced nursing home residents to socially distance / isolate to decrease “unnecessary” contact with others
 - Visitations
 - Group activities
 - Communal dining
- Isolation decreased the risk of spreading COVID-19 but has significantly increased the residents’ feelings of loneliness, abandonment, despair, and fear
- Ultimately creating a mental health crisis and pushing the pandemic’s death toll higher

Isolation and Loneliness

- Consequences of loneliness include increased risk of:
 - Depression
 - Alcoholism
 - Suicidal thoughts
 - Aggressive behaviors
 - Anxiety
 - Impulsivity
 - Cognitive decline and Alzheimer's progression
 - 50% increased risk of developing dementia
 - 32% increased risk of stroke
 - Obesity
 - Elevated blood pressure
 - Heart disease
 - Weakened immune system
 - Mortality (rivals the risks of smoking 15 cigarettes/day, obesity, & HBP)

Isolation and Loneliness

- Physical & mental impact of loneliness
 - Unexpected weight loss increased by 150%
 - Greater among COVID + cases but still significant among COVID - cases
 - Depressive symptoms increased 15%
 - Rate of depressive symptoms fell with the opening of outdoor visits
 - Significant decline in cognitive function
 - Increases in anxiety, frustration, and irritability
 - Increased episodes of incontinence
 - Withdrawal from care (refusal to eat, take meds, shower, exercise)
 - Leads to increased weakness and falls
 - No significant changes seen with pressure ulcers, falls, UTIs, or anti-psychotic medication use

Isolation and Loneliness

- “Social isolation” and “failure to thrive” is being listed as a cause or contributing factor on death certificates
- Lack of touch also negatively impacts residents especially those with dementia as tactile sensation remains intact

Interventions to Decrease Loneliness

- Name tags with large photo
- Skype / Zoom meetings with family / friends
- Phone calls
- “Window” visits
- Family mail with cards, “art work” and photos
- Virtual religious services
- Realistic toy dogs / cats or life-like dolls
- Simulated presence therapy (family recordings)
- Activity Department sorting tasks

Suggestions for the Future

- Create a federal essential caregiver designation
 - Appointed family member to visit using same infection control protocols as staff
- Screening residents for isolation and loneliness
 - i.e. UCLA Loneliness Scale
- Cognitive-behavioral therapy (CBT)
- People who engage in meaningful and productive activities with others tend to live longer, boost their mood, and have a sense of purpose → well-being and improved cognitive function

Social Distancing as a short term fix becomes a long term challenge

- March 2020 – All nursing home visitation comes to a halt
- Patients are to stay in their rooms
- For most of the day, patient doors are closed
- No communal activities, including dining

The isolation (otherwise known as social distancing) begins

We start to prepare our therapy teams for how COVID-19 will affect our patients

- Compromised pulmonary systems
- Muscle weakness
- Decline in transfers
- Decline in ambulation
- Decline in wheelchair positioning and mobility
- Decline in ADLs
- Decline in self-feeding due to weakness
- Decline in appetite due to no sense of taste/smell

Somewhere around 4 to 6 months into the quarantine we identify the following:

- There are declines that our tracker is not catching
- There are significant declines being identified in non-COVID positive patients
 - Weight Loss
 - Changes in Behavior
 - Declines in Cognition
 - Depression

Social Distancing has Side-effects



Response to Social Distancing Side-Effects

- Identify the challenges
 - PPE although vital is also a communication challenge
 - All treatments are presented individually, no concurrent or group therapy
 - All treatments must be completed in the patient's room
 - Very little if any therapeutic tools are allowed in the patient's room
 - Patient motivation is low

Response to Social Distancing Side-Effects

- Mitigate through the challenges
 - Quarantine Screen development/education
 - Remind our teams why they became a therapist
 - Remind our teams how functional treatments are more than possible in this setting and under these circumstances
 - Encourage our teams to share activities that motivate
 - Remind our teams that you are more than a therapist to these patients during this time: friend, family, Chaplin, care-giver, social worker, confidant

Quarantine Screen

- (Therapy Information Gathering Tool)
- Patient name and room #: _____
- Needs more help to walk/knees buckle
- Tires easily/unable to complete task
- Needs more help to transfer
- Loses balance/complaints of dizziness
- Loss of joint motion
- Falling
- Needs help using wheelchair
- Leaning/sliding out of wheelchair
- Not safe alone in room
- Easily distracted
- Not following directions
- Confused or not oriented
- Increase in behaviors
- Losing weight
- Drooling or coughing during meals
- Problem using utensils/self-feeding
- Problem with dressing
- Problem with bathing
- Problem with toileting
- Problem with coordination
- Can't understand resident's speech
- Complains of pain
- Getting weaker
- Withdrawn and isolate
- Ankles/legs swollen
- Red area(s) under splint
- Splint(s) missing/broken/ill-fitting
- Hearing difficulties
- Difficulty seeing
- Wounds/open areas
- Other _____



Response to Social Distancing Side-Effects

- Activities shared by our staff:
 - Laundry activities - folding, retrieving, hanging in closet, (using patient's own clothes)
 - Planting activity for one (leaving plant in patient room)
 - Electronic communication with family (working on cognition & speech intelligibility)
 - Cleaning tasks – mirror, bedside table, dresser, window, sink (ROM & Balance)
 - Painting messages or drawings on windows for family to see (standing tolerance and ROM)
 - Writing notes / letters to family members(cognitive / fine motor)

It is now 8 & 9 months into the social distancing and holidays are arriving

- We now challenged our teams to bring the holidays to our patients in a functional therapeutic way
- Goals such as standing tolerance, memory recall, sequencing, fine motor, seating and positioning, balance, reading comprehension, and IADLs were addressed with the following activities:
 - Making of dough ornaments
 - A Hot Chocolate Bar
 - Decorating Cookies
 - Making decorations and decorating the tree
 - Making, signing, addressing holiday cards
 - Helping to wrap fake gifts
 - Creating smells associated with the holidays
 - Planning a menu for a holiday meal

Mitigation Education

- All non-treating therapists were considered visitors
- All education was delivered through email or Skype
- Keeping the therapists motivated and empowered would motivate the patients
- Trainings on what reports will identify changes in patient physical, mental, and psycho-social changes

Mitigation Success

- Goal: modify the risk factors and minimize the effects of social isolation through:
 - Physical Activity
 - Familiarization (know your patient)
 - Engage the patient
 - Focus on the goals

Case Study

Jane Doe

- 78 y/o female
- Admit Feb 2021 and discharged April 2021
- s/p fall @ home
- PLOF: Lived @ home w/ spouse, patient was his caregiver

- No visitation permitted during her stay
- Patient concerned about her spouse
- Therapists identify emotional changes that affect patient performance

Case Study

- Therapist recalls email from ACR encouraging use of functional treatments in patient rooms
 - Patient goal for increasing standing tolerance
 - Patient goal addressed by standing task of cleaning out dresser drawers
 - Patient finds cards from friends
 - Patient finds medical equipment no longer needed
- Patient comments that this is an activity that she will do at home once she is discharged

Case Study Outcomes

Admission

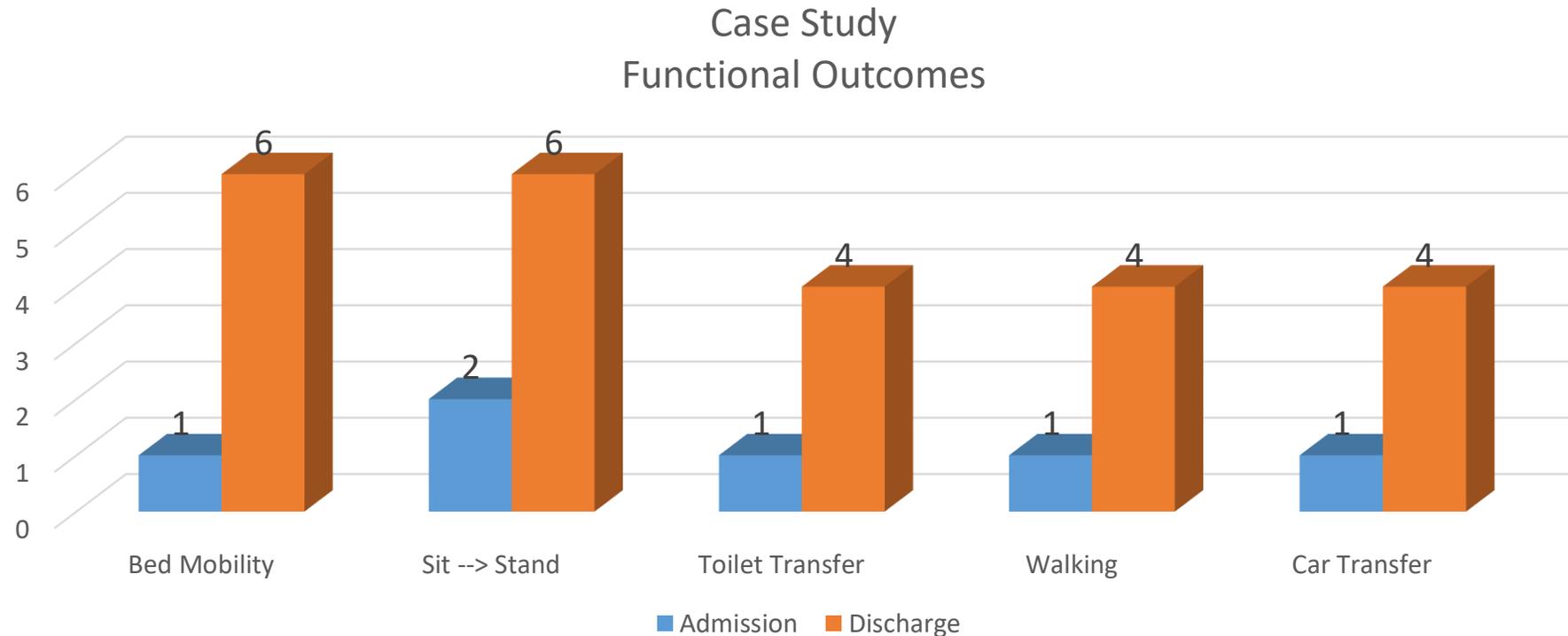
| <i>Basic Mobility</i> | |
|--------------------------------------|--------------------------------------|
| Lying to Sitting on Side of Bed | Dependent (1/6) |
| Sit to Lying | Dependent (1/6) |
| Rolling Left & Right | Dependent (1/6) |
| Sit to Stand | Substantial/Maximal Assistance (2/6) |
| Chair or Bed to Chair Transfer | Dependent (1/6) |
| Toilet Transfer | Dependent (1/6) |
| <i>Locomotion Walking</i> | |
| Walking Distance (ft.) | 10 to 49 feet |
| Walking - Level of Assistance | Dependent (1/6) |
| <i>Locomotion Wheeling</i> | |
| Wheeling Distance (ft.) | 10 to 49 feet |
| Wheeling - Level of Assistance | Dependent (1/6) |
| <i>Additional Mobility</i> | |
| Picking Up Objects | Dependent (1/6) |
| Car Transfer | Dependent (1/6) |
| Walking 50 ft. with 2 Turns | Dependent (1/6) |
| Walking 10 ft. on Uneven Surfaces | Dependent (1/6) |
| Taking 1 Step or Curb | Dependent (1/6) |
| Taking 4 Steps with or without Rail | Dependent (1/6) |
| Taking 12 Steps with or without Rail | Dependent (1/6) |

Discharge

| <i>Basic Mobility</i> | |
|--------------------------------------|---------------------------------------|
| Lying to Sitting on Side of Bed | Independent (6/6) |
| Sit to Lying | Independent (6/6) |
| Rolling Left & Right | Independent (6/6) |
| Sit to Stand | Independent (6/6) |
| Chair or Bed to Chair Transfer | Independent (6/6) |
| Toilet Transfer | Supervision/Touching Assistance (4/6) |
| <i>Locomotion Walking</i> | |
| Walking Distance (ft.) | >= 150 feet |
| Walking - Level of Assistance | Supervision/Touching Assistance (4/6) |
| <i>Locomotion Wheeling</i> | |
| Wheeling Distance (ft.) | >= 150 feet |
| Wheeling - Level of Assistance | Independent (6/6) |
| <i>Additional Mobility</i> | |
| Picking Up Objects | Independent (6/6) |
| Car Transfer | Supervision/Touching Assistance (4/6) |
| Walking 50 ft. with 2 Turns | Independent (6/6) |
| Walking 10 ft. on Uneven Surfaces | Supervision/Touching Assistance (4/6) |
| Taking 1 Step or Curb | Supervision/Touching Assistance (4/6) |
| Taking 4 Steps with or without Rail | Supervision/Touching Assistance (4/6) |
| Taking 12 Steps with or without Rail | Dependent (1/6) |



Case Study Outcomes



1 = Dependent
2 = Max Assist
3 = Mod Assist

4 = Supervision
5 = Set-up
6 = Independent

References

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THANK YOU!

Dave Lishinsky, PT, VP of Clinical Compliance
dlishinsky@feeltheadvantage.com

Lisa Beck, CCC-SLP, Clinical Director
lbeck@feeltheadvantage.com

